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2011-2012: BANNER YEAR FOR IE PROGRAMS & STUDENTS



Sarah Kettles, incoming President of the IE Citizen Scholars student organization, has been chosen as one of only a handful of current students to be included in Longhorn Profiles--a project and web site of the Office of Admissions that exposes new and would-be students to some of UT's best students and their experiences. The forthcoming profile of Sarah will include a video, a photo, and written narrative; among the UT experiences Sarah will highlight is IE.

Sarah was also selected as the first UT Researcher of the Month:

http://www.utexas.edu/know/2011/10/03/undergrad_kettles/



IE Pre Grad intern **Paulina Sosa**, who is a newly elected member of the IE Citizen Scholars student organization (2012-2013), was chosen to serve this summer as an ambassador for the World Vision Austin Campaign--raising awareness about World Vision and encouraging people to sponsor a child. In addition, this spring Paulina was chosen for the "Are You the One?" internship, a program launched by anti-poverty advocacy group ONE and Chegg for Good; she was selected in a national video competition for the opportunity to attend the ONE Power Summit in Washington, D.C., and travel to Africa:

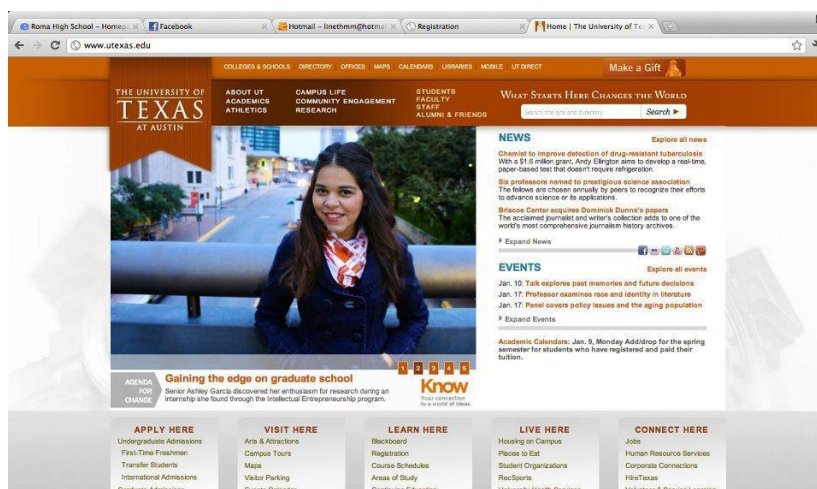
<http://www.youtube.com/watch?v=r3moGDFxX94>



IE Grad Mentor **Gabrielle A. Russo** (Anthropology) received UT's Graduate School Excellence in Graduate Research Award (2012). Gabrielle and her IE Pre Grad intern attended the American Association of Physical Anthropologists in Portland, Oregon where she won the Anatomy in Anthropology Student Prize for Best Podium Presentation (sponsored by the American Association of Anatomists). Since 2009, Gabrielle has served as an IE mentor for 6 students.



IE Pre Grad Intern **Rosa Pruneda**, the first in her family to attend college, was awarded first place in the 2012 VOCES Oral History Project. The VOCES Oral History Project was founded by Dr. Maggie Rivas-Rodriguez in 1999 and was created to recognize and document Latino and Latina contributions to the World War II era. As a participant, Rosa's challenge was to create a five minute video explaining the life and experiences of one particular person, using film footage, photographs, music and an actual oral interview of the chosen person. Rosa chose Carmen Contreras Bozak, a Puerto Rican member of the Women's Army Auxiliary Corps during WWII. Watch her video: <http://latinopia.com/latino-cinematv/latinopia-showcase-voces-rosa-elena-pruneda/>



IE student **Ashley Garcia** received the 2012 Teresa Lozano Institute of Latin American Studies Community Engagement Award: <http://www.utexas.edu/cola/insts/llilas/news/5024>
 Ashley was spotlighted on the UT home page: http://www.utexas.edu/know/2012/01/04/ie_pre_grad/
 Ashley and her IE mentor were also the chosen student speakers at UT's Gone to Texas event—this was the 4th consecutive year that IE students were given this honor:
<http://www.youtube.com/watch?v=SzpzI-yDQUU>



A recent College of Communication story featured CSD winners of the **IE Citizen Scholars**

Research Poster Contest. Over one dozen IE interns from several UT colleges participated in the contest as part of Research Week:

<http://communication.utexas.edu/features/clarified-career-path>



Former IE Pre Grad intern **Robert McDonald**, a doctoral student at UNC, received the Royster Society of Fellows Distinguished Leadership Award. According to Robert, "the award is for working on a workshop program with the Carolina Covenant Scholars which will transition into a mentorship program modeled after UT's Intellectual Entrepreneurship program at Texas." Robert attributes "IE for the inspiration of this project." The Carolina Covenant of Scholars program includes academic support services to help youth from low-income families make the most of their college experience.



More wonderful news about **IE Pre Grad interns** who are the latest accepted to and will attend graduate school next year (fall 2012):

Rogelio Garcia (Psychology) to NYU
 Dana Al-Hasan (Sociology) to the University of Texas Health Science Center School of Public Health
 Allison Wong (Speech-Language Pathology) to UT-Austin
 Emily Parham to the University of Texas at Houston Health Sciences Center (Genetic Counseling)
 Marisela Hibbs (Social Work) to the University of Washington
 Elizabeth Williams (Studio Art) to Hunter College (CUNY)
 Tania Wu (Comparative Literature) to UC-San Diego
 Alex Chambers (Music) to Harvard (Arts Education)
 Ashley Garcia (RTF) to Georgetown (Latin American Studies)

Yvonne Cruz to UCLA (Urban Planning and Latin American Studies)
 Rose Yang (Psychology) to the University of Denver
 Sarah Ganske (Audiology) to UT-Austin
 Hannah Bisewski (Screenwriting) to Columbia
 Ricardo Perez (School Psychology) to UT-Austin
 Oscar Ayala (Biomedical Engineering) to Vanderbilt
 Nicole Garza (Media Studies) to NYU
 Brandon Hunter (Law) to Georgetown
 Bernice Chuang (Higher Education) to UT-Austin
 Jacob Pietsch (Public Policy) to UT-Austin LBJ School
 Sierra Irwin (Physics) to the University of Houston MD Anderson
 Jean Nava (Sociology) to Princeton (Political Science)
 Krysti Turnquest (Urban Policy) to Tufts
 Jillessa Gammon (Social Work) to UT-Austin
 Kameke Brown (Psychology) to Rutgers
 Jessica Scott (Cell & Molecular Biology) to Baylor College of Medicine PhD program
 David Juarez (American Studies) to UT-Austin
 Samantha Barrera (Communication Sciences & Disorders) to UT-Dallas
 Brittany Cook (Human Development) to Howard University



15 St. Edward's University McNair Scholars participated in IE this year. Several of them have been accepted to and will attend graduate programs in the fall:

Shirley Green to University of Texas at Austin,
 LBJ School of Public Affairs (Global Policy Studies)
 Kadence Hampton to University of Minnesota,
 Humphrey School of Public Affairs
 Eleanor Palmer to Wake Forest University
 (Psychology)
 Peter Rosa to University of Chicago (Humanities)



Tammie Beassie, one of our former IE Pre Grad interns, has completed her first year in Teach for America. 88% of her Memphis students scored proficient or advanced on their standardized writing test! Tammie developed, raised money for, and implemented a new program in her classroom: "Read Like Writers!" We often recall her IE video reflection:

<http://www.youtube.com/watch?v=uo7vOzh0VHc>

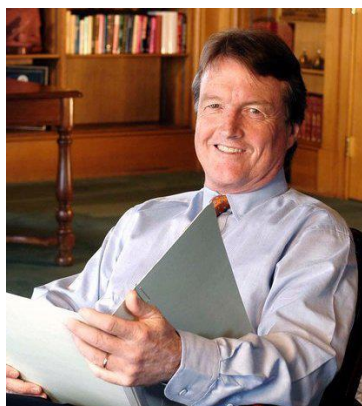


"IT COULD BE U"—CONSTRUCTING A PATHWAY TO COLLEGE

In 2011-2012, IE launched a partnership with the Media Communications Council to provide intensive mentoring and college readiness services for middle and high school age students throughout Austin. The goal of this initiative is to empower students to discover their passion, produce a portfolio, and use this to construct a pathway to college. Partial support for this project was provided by grant from the Austin Housing Authority. Many local area students participated in an intensive "It Could Be U/IE Mentoring and College Readiness Camp" which mirrored the structure of IE. This project culminated with the E4 Youth Summit where IE Director Cherwitz spoke about the paradigm change in education: <http://www.youtube.com/watch?v=d7qSHTwStO8>

Read more about this initiative and watch several student videos:

<http://communication.utexas.edu/ie/ie-mentors-work-local-area-students-it-could-be-u-2011-0>



In 2011-2012 **IE was endorsed by several university presidents and chancellors**—including UT-Austin, Stanford, Columbia, and UNC. Videos and narratives are at:

<https://webspace.utexas.edu/cherwitz/www/ie/index.html>



Texas House of Representatives Honors IE

The University of Texas at Austin's Intellectual Entrepreneurship Consortium (IE) was recognized by the Texas House of Representatives for its innovative leadership in education. IE was applauded for its provision of a structure for students to take charge of their educational experience, promote diversity in higher education, foster learning across disciplinary boundaries, and generate collaboration between the academy and the greater community. The House Resolution, along with photos and video:

<http://communication.utexas.edu/ie/texas-house-resolution-honoring-uts-intellectual-entrepreneurship-consortium-0>

INTELLECTUAL **IE** ENTREPRENEURSHIP

Pre-Graduate School Internship

Find Your Passion

In 2011-2012 nearly 300 UT students enrolled in the IE Pre Grad Internship. Interns represented twelve colleges and schools and over fifty academic disciplines; they worked with approximately 200 graduate student mentors and 100 faculty members. 60% of interns were first-generation or underrepresented minority students. As a result of almost \$40,000 allocated by UT's deans, IE interns and their mentors traveled to numerous academic and professional conferences across the country.

<http://communication.utexas.edu/ie/>



IE student **Matt King** helped launch a Student Veterans Services Center to consolidate information and resources and help ease the way for veterans at UT.

<http://www.youtube.com/watch?v=yhHNNMFk5-0&list=UUfN1AI3vwhJchzNK0PVQwUQ&index=7&feature=plcp>

Matt's story appeared in the Austin American Statesman:

<http://www.statesman.com/news/local/with-boom-of-student-veterans-colleges-race-to-1844360.html>



For the second year the Texas Program in Sports and Media (TPSM) in collaboration with the Intellectual Entrepreneurship Consortium (IE) sponsored Project PAYDIRT, designed to equip undergraduate students with a comprehensive understanding of the economic and cultural environments of the sports and media industries.

<http://blogs.utexas.edu/ddcecentral/2011/08/31/hitting-paydirt-students-integrate-coursework-project-and-personal-goals/>



In 2011-2012 the **IE Citizen-Scholars** student organization sponsored several events. In August the Citizen-Scholars delivered backpacks to elementary school children as part of the Manos de Cristo backpack drive. A grant from UT's Division of Diversity and Community Engagement (DDCE) enabled the Intellectual Entrepreneurship Consortium to donate 30 backpacks to the yearly drive. Manos de Cristo is a nonprofit organization committed to empowering low-income individuals by promoting dignity and self-reliance.

As part of UT's Research Week, in 2012 the IE Citizen-Scholars held a poster session and contest. Current and former IE Pre Grad interns entered their research posters for a chance to win a portion of over \$600 in prizes. Posters for all participants were featured and judged at the Longhorn Research Bazaar.



Numerous academic and non-academic **articles about IE were published** this year:

E. Johanna Hartelius, "Revisiting Vico's Pedagogy of Invention: The Intellectual Entrepreneurship Pre-Graduate School Internship," Quarterly Journal of Speech, May 2012, 153-177. [Former UT Pre Grad Internship director and NIU professor captures IE's unique approach to learning--one grounded in problem-solving and engagement.]

<https://webspace.utexas.edu/cherwitz/www/articles/hartelius.pdf>

Rick Cherwitz, "Toward Entrepreneurial Universities for the 21st Century," Stanford Social Innovation Review, March 5, 2012.

http://www.ssireview.org/blog/entry/toward_entrepreneurial_universities_for_the_twenty_first_century

Richard Reddick, Kimberly Griffin, Richard Cherwitz, Aida Cerda-Prazak and Nathan Bunch, "What You Get When You Give: How Graduate Students Benefit from Serving as Mentors." Journal of Faculty Development (26) 2012. [This research analyzes the impact of mentoring on IE Mentors.]

<https://webspace.utexas.edu/cherwitz/www/articles/jfd2012.pdf>

Rick Cherwitz, "Increasing Diversity through Intellectual Entrepreneurship," Huffington Post, February 28, 2012.

http://www.huffingtonpost.com/dr-rick-cherwitz/increasing-diversity-thro_b_1305588.html

Shabab Siddiqui, The Dropout Paradox: Universities Provide More than Just Degrees, Houston Chronicle, October 16, 2011. [Siddiqui lauds the success of UT's IE Consortium and recommends greater support.]

<https://webspace.utexas.edu/cherwitz/www/articles/dropout-hc.pdf>

Esther Cepeda (Washington Post Writers Group), "Linking the Classroom More Tightly to a Realistic Career," Dallas Morning News, August 21, 2011. [This op-ed was published in several other newspapers around the country and features the IE experiences of two students.]

<https://webspace.utexas.edu/cherwitz/www/articles/cepeda.pdf>

James Hikins and Richard Cherwitz, "On the Ontological and Epistemological Dimensions of Expertise: Why 'Reality' and 'Truth' Matter and How We Might Find Them," *Social Epistemology*, 25 (2011), 245-262. [This article documents how IE's approach to critical thinking, problem-solving, and the generation of intellectual capital provides a model of education ideally suited to address the problems confronting contemporary life.]

https://webpace.utexas.edu/cherwitz/www/articles/hikens_cherwitz2.pdf

A complete listing of IE publications and media stories:

https://webpace.utexas.edu/cherwitz/www/ie/selected_pubs.html



In 2011-2012, IE Director Cherwitz was interviewed by several media outlets. Among the most informative was: "IE Director Discusses the IE Consortium and Educational Philosophy on 'Austin Lifestyles'" (989 The Big Talker, 1049 The Horn, True Oldies 92.5, 1530 ESPN Austin, and 1260 ESPN):

<http://carlsettles.posterous.com/podcast-radio-interview-w-dr-richard-cherwitz>